|  |  |  |  |
| --- | --- | --- | --- |
| Answer the following: | YES | NO | Comment |
| 1. Is there evidence of composing to plan? (prewriting, brainstorming, planning) |  |  |  |
| 2. Are the title’s main words capitalized and properly punctuated? |  |  |  |
| 3. Is the claim clear and ASSERTIVE? |  |  |  |
| 4. Does the writer stay on topic? |  |  |  |
| 5. Is the writing interesting and engaging? |  |  |  |
| 6. Is the word choice appropriate? Is diction effective? |  |  |  |
| 7. Is there enough supporting evidence to connect back to the claim? |  |  |  |
| 8. Does the evidence go in order with the claim? |  |  |  |
| 9. Does the evidence reiterate the position taken in the claim? |  |  |  |
| 10. Does the reasoning explain and elaborate the evidence to support the claim? |  |  |  |
| 11. Does each sentence begin with a capital letter? |  |  |  |
| 12. Does each sentence end with proper punctuation? |  |  |  |
| 13. Are there run-ons or fragments that need to be fixed? |  |  |  |
| 14. Are there any spelling errors? |  |  |  |
| 15. Are there other words that need to be capitalized? (proper nouns) |  |  |  |
| 16. Are plurals and possessives correct? |  |  |  |
| 17. Are quotation marks used correctly? |  |  |  |
| 18. Is the explanation (conclusion) effective and relevant? |  |  |  |
| 19. Does the author’s writing “flow”? Are transitions used or is it “choppy” and disconnected? |  |  |  |
| 20. Is an academic voice utilized? (no I, me, my, you, etc.) |  |  |  |

Additional Comments or Feedback for the Author:

Peer Editor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Author of Piece:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignement Title:\_\_\_\_\_\_\_\_\_

Peer Editing Form