

Adversity Unit Vocabulary

Write the vocabulary word which BEST corresponds with each picture. Then explain your thinking in 2-3 sentences as to , you assigned that picture with that vocabulary word. You MUST use every vocabulary word and you may only use each word once.

	Vocab Word	Explanation (2-3) Sentences
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

1. Sherry showed _____ when associating with her school mates.
2. The child had _____ towards the students that would not follow directions.
3. The classroom has much _____ among the students.
4. There was _____ being shown between football players and cheerleaders.
5. The _____ attitude of the girl towards the boys in her class was not readily accepted by her peers.
6. There is a negative _____ towards blondes.
7. The principal was used as a _____ when the school scored poorly.
8. Some students found pleasure in the _____ of others.
9. The disabled athlete did not let _____ stop her from competing in the Olympics.

Fill in the blanks with the 9 vocab words!

_____ The child's younger sister was caught stealing and the older brother was blamed because he had been caught stealing before.

_____ The younger sister was treated better in the situation explained in the statement above.

_____ The teacher enjoyed and respected her students even if they were a little too talkative.

_____ The classroom held students of African American, Caucasian, Asian, and Polish descent like a melting pot which all accepted each other.

_____ "All blonds are not smart. All brunettes are smart."

_____ The tall boy was not able to accept or be friendly with someone shorter than him.

_____ "I don't like people who wear short-sleeved shirts."

_____ The bullies kept making fun of the younger children.

_____ The hurt athlete did not let injury stop her from competing in the Olympics.

Fill in the blanks with the 9 vocab words!